Summer Reading Assignment

7th Grade English

Boyd-Moline Library Media Center
The First Academy
7th Grade Summer Reading Assignments

Assignment #1: Required Reading Novel- Schooled by Gordon Korman

Part One: Complete the attached plot graph for your novel after reading the book.

Part Two: “Who Am I?” Poem
- After reading your novel, choose a character to complete your project on.
- Next, write a descriptive “Who Am I” poem that paints a clear picture of your character with words.
- Your poem must meet the following requirements:
  Before beginning your final copy, check each requirement off on this paper as you edit your rough draft.
  o The title should read “Who Am I?” and be centered.
  o The title of the book and the author’s name should be centered and written underneath the title. Don’t forget to punctuate the title properly (underlined or italicized).
  o Your poem must include 10 sentences that all begin with I.
  o In one of your lines, describe how your character does or does not depict Christ-like character.
  o At least 3 higher vocabulary words (adjectives or nouns) must be included and underlined once. (attached list provided, but you may choose your own).
  o At least 3 vivid verbs (action words) must be used and underlined twice. (attached list provided, but you may choose your own).
  o At least three creative drawings must be included around or within your poem that connect to ideas within your lines or the book (use color to make things POP!).
  o Your poem should build so that the first few sentences are not so specific that we immediately guess your character. They could apply to multiple characters in the story. Towards the end, they should become more specific until they really only apply to your character. Leave me guessing until the end!!!
  o You should thoroughly edit your rough draft and final draft for errors in spelling and grammar.
  o Final drafts may be hand-written or typed- but must be neat.
  o Your name and your selected character’s name should be written on the back of your final draft.

DO NOT PUT YOUR CHARACTER’S NAME ON THE FRONT!!!

Part Three: When you arrive back to school, you will take the AR quiz for this book.
It will count as a grade, and earn you points towards your first quarter AR goal. Yay!!

Assignment #2: Favorite AR Book of the Summer Selfie
- See attached paper for assignment details, materials, and examples.

***All summer reading assignments are due the first week back to school and count as various grades for the first quarter.
“Who Am I?”

Anne Frank: A Diary of a Young Girl by Anne Frank

I wear a yellow star that identifies me as Jewish to my oppressors.

I see people being treated harshly: beaten, starving, and dying.

I hear the sound of bombs exploding outside my hidden prison.

I am consumed by fear and sorrow to think that people can be so cruel to one another and for the life that I have lost.

I am longing for freedom, just like the people who are trapped here with me in this warehouse in Holland.

I am terrified that we will be discovered and sent to the concentration camps.

I can be moody and selfish, sometimes hiding things from the others in the Annex.

I instigate fights with my husband and others because I feel like there is so little that I have control over.

I am envious of Anne when my son Peter confides in her more than me.

I am a fur coat caught in a whirlwind of HATE!

*On the back of this sheet, I would explain that my character is Mrs. Van Daan from Anne Frank: A Diary of a Young Girl. Your name should be on the back, as well.*
Emotions/ Feeling

Afraid: alarmed, apprehensive, cowardly, fearful, frightened, intimidated, petrified, startled.

Angry: fiery, fuming, furious, irate, outraged, raging, riled.

Calm: mellow, peaceful, relaxed, restful, serene, tranquil, undisturbed.

Excited: delighted, eager, enthusiastic, hyper, passionate, thrilled.

Happy: cheerful, chipper, content, ecstatic, elated, joyful, jubilant, lighthearted, overjoyed, perky, thrilled.

Nervous: anxious, concerned, distress, jittery, tense, worried.

Sad: crushed, dejected, depressed, devastated, forlorn, gloomy, heartbroken, heavyhearted, low-spirited, melancholy, miserable, somber, sorrowful, troubled.

Sensory Words

Sound
To hear: Catch, detect, eavesdrop, listed, overhear
A sound: din, note, resonance, tone.

Pleasant: harmonic, melodic, rhythmical.
Unpleasant: deafening, ear-piercing, ear-popping, grating, piercing, rowdy, shrill, whiny.

Loud: bang, blast, boom, burst, clang, clap, clash, crack, crash, pop, rattle, scream, stomp, thud.

Scared: cry, scream, screech, stutter, whimper, yelp.

Sight
A sight: appearance, display, exhibition, hallucination, illusion, image, impression, reflection, scene, view, vision.

Clear: apparent, cloudless, distinct, lucid, translucent, transparent, visible.

Light: fluorescent, golden, illuminated, lit, lucent, luminous, moonlit, starry, sunny, well-lit.

Dark: black, lightless, muddy, obscure, pitch-black.

Smell
To smell: inhale, scent, sniff, whiff.
A smell: aroma, fragrance, odor, perfume, scent.

Good smelling: appealing, delightful, divine, enticing, luscious, mouthwatering, rich, savory, tempting, zestful.

Bad smelling: disgusting, fishy, nasty, noxious, repellent, repugnant, repulsive, stinky, unappealing.

Touch
Hot: baking, blazing, blistering, boiling, burning, feverish, fiery, flaming, lukewarm, scalding, scorching, sizzling.

Cold: arctic, bitter, brisk, chilly, crisp, freezing, icy, frosty, numbing.

Smooth: creamy, glassy, glossy, polished, silky, sleek, waxy.

Rough: bumpy, chapped, grainy, gritty, rocky, sandy.
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Book Selfies

#TFA Loves to Read
Directions for Choice AR Book Selfie Assignment:

- Take a selfie of yourself holding your favorite AR book from the summer. (CP - 4.5 min. AR level & Honors - 5.0 min. AR level.)
- Print out your picture at a photo lab (3x5), and glue it onto your assignment sheet.
- Explain in 1-2 sentences why it is your favorite so that you may inspire someone else to read it.
- Remember to write neatly and make sure to spell all words correctly! Use a dictionary.
- Remember...your book selfie will be posted on the wall, so make sure that your photo and book selection is school and age appropriate.
- Be creative with your picture.
  - Dress up like your main character while holding the book.
  - Hold an object that is important to the story.
  - Have the background match an important setting location from your book.
  - Add special effects or text using apps like Snapchat.
- Identify the genre: fantasy, mystery, biography, science fiction, historical fiction, etc.
- List three adjectives on the lines to the left of your picture that describe your book - Ex. thrilling, captivating, mysterious, inspirational.
- Cut along the line when finished to remove these instructions from your finished assignment.
- Take the AR quiz for your book when you return.

I can't wait to meet you in August, and I look forward to learning a bit about your personality through your book choice for your selfie!

Love, Mrs. Render
Lexi recommends:
The Girl on the Train by Paula Hawkins

Bekah recommends:
Looking for Alaska by John Green

Teagan recommends:
I'll Give You the Sun by Jandy Nelson

BOOK SELFIES!
Some students read on a tablet just have them take a picture of the cover or a page from the book.

Some students may not have access to the book; they can use a picture of the cover or Photoshop themselves with the cover.

Some students will show their silly sides! 😊

Some students may not want to show their faces, which is fine.