



# THE CLASSICAL SCHOOL OF THE FIRST ACADEMY

**Job Title:** Part Time Teacher

**Department:** The Classical School of The First Academy

<https://thefirstacademy.org/academics/classical/>

**Reports to:** The Classical School Principal

**Job Summary:** Teaching at The Classical School provides a part time schedule with face-to-face instruction two days a week, and additional extra curricular offerings on Wednesdays. The teacher will be a Christian who will inspire students to learn the knowledge, skills and subject matter of assigned area contributing to their development as mature Christians, consistent with The First Academy philosophies, vision and mission statement. This is a 10 month position.

#### **Essential Job Functions:**

- Demonstrate the ability and expertise to be an effective *Living Curriculum* teacher which means he/she is mature and growing, happy and healthy, humble and trustworthy, nurturing, relationship builder, parent partner, quality instructor, and motivator. For more detail click [HERE](#).
- Prepare appropriate weekly lesson plans for two days face-to-face instruction, and three days of home instruction, including instructional objectives, planned activities, Biblical integration, assessments and resources, incorporating classroom technology to enhance instruction.
- Create quarterly pacing and planning guides for each subject area taught.
- Plan, prepare and deliver lesson plans and instructional materials in a manner that facilitates active learning, effectively utilizing the basic elements of instruction; including but not limited to presentation of content, questioning techniques, responding to learner input and arrangement of learning activities.
- Demonstrate the spiritual maturity, academic ability, and personal leadership qualities to inspire student learning, including the understanding of the knowledge and characteristics of the age group taught.
- Effectively manage classroom and discipline procedures to provide a positive classroom environment conducive to learning, including modeling effective teacher/parental partnering through timely communication with parents in support of student learning (e.g., posting of assignments, grades, conferencing).
- Actively participate in extracurricular activities in support of school initiatives.

#### **Required Qualifications and Experience:**

- Evidence a mature personal Christian faith consistent with the First Academy Statement of Faith including being a born again Christian, active Church member, exhibiting a close personal walk with Jesus Christ: modeling an exemplary Biblical lifestyle and evidencing maturity in the

understanding and integration of sound Biblical principles in classroom instruction and personal counseling.

- Demonstrate an understanding of and a commitment to the distinctive qualities of Christian education.
- Feels called by God to the teaching profession.
- Present a positive image of the school to others and to the community.
- Recognize and assist parents to have primary responsibility before God for their children’s education.
- Ability to maintain an appropriate work/life balance.
- Demonstrate strong problem solving and conflict resolution skills, incorporating the appropriate level of diplomacy and tact.
- Possess solid communication skills, both written and verbal, strong organizational skills, ability to finish tasks in a timely manner and effectively partner and collaborate with others.
- Ability to maintain confidentiality pertaining to school/student matters.
- Experienced with using technology in a classroom environment; Apple products preferred.
- Possess a bachelor’s degree from an accredited institution, preferable in Education, with an emphasis in the area of instruction, or a related area.
- Strong teaching experience in subject area with demonstrated expertise and ability, or equivalent proven expertise through related work experience in subject area.
- Embrace being a lifelong learner and ongoing development of professional skill set.

**Physical Requirements**

	None	up to 1/3 (occasional)	1/3 to 2/3 (frequently)	2/3 and more (regularly)
Standing for prolonged periods				
Sitting for prolonged periods				
Talking				
Hearing audible alarms, voice commands with background noise				
Use of hands and fingers to grip, pinch, handle or feel objects, tools or controls				
Climb Stairs / Ladders				
Balance		√ x		
Stoop, kneel, crouch or crawl				
Reach, pull, push with hands and arms above head				
Reach, pull, push with hands and arms below head		√ x		
Repetition-using an input device-a keyboard or mouse-in a steady manner				

Lifting up to 25 pounds with control				
Pushing up to 25 pounds with control				
Close vision with or without corrective lens. <i>(clear vision at 20 inches or less)</i>				
Distance Vision with or without corrective lens. <i>(clear vision at 20 feet or more)</i>				
Peripheral Vision <i>(ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)</i>				
Depth Perception (vision, ability to judge distances and spatial relationships)				
Ability to maintain alertness and attentiveness up to 8 hours				
Ability to maintain concentration/focus (e.g., ability to interpret the work environment and make decisions on predetermined operating policies and procedure)				
Ability to smell				
Ability to work in wet, humid conditions (non-weather)				
Ability to work in outdoor weather conditions to include direct sunlight, heat or cold				
Will include exposure to Bodily Fluids (blood, vomit)				
Noise Level-Loud Noise (Noise when raised conversation is needed)				

Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

**Consistent attendance is a job requirement.**

**Approved by:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Position:** \_\_\_\_\_