



May 15, 2020

Dear AP World History Student,

This fall many exciting challenges and opportunities await you in AP World History. In the summer you will complete an assignment that is designed to help motivate you towards understanding the purpose and rigors of the course.

As the title indicates, this is a college-level course. Its format follows that of survey classes in many colleges and universities. In addition, college credit may be obtained if a student scores a 3, 4, or 5 on the AP examination in May. The course emphasizes a critical approach to the study of history. Historiography, or the study of different viewpoints of major historians, is studied in great depth. The use of critical thinking skills combined with the application of comprehensive persuasive writing is an integral part of this study of World History. **AP World History brings with it a significant amount of reading. With this in mind, please plan other academic courses and activities accordingly.**

Enclosed you will find instructions for the summer assignment. The due date for the completed reading and assignment is the first day AP World History meets for the 2020-2021 school year. Please remember as you consider class work load and extra curricular activities for the approaching school year that this course is a **college-level course**, which means that the amount of work assigned cannot be adjusted to accommodate social and sports calendars. Every assignment or project given by the instructor is done with the College Board AP Exam in mind.

If you have any questions about the assignment please contact Ms. Kittle by email. In preparation for the college-level manner in which AP World History operates, you, the student, need to contact the instructor if you have any questions. You may complete the assignment early, and doing so is strongly recommended.

Sincerely,
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AP World History Summer Assignment 2020-2021 School Year

Directions:

The reading assignment will be completed by the first day AP World History class is in session for the 2020-2021 school year. Students should not receive any assistance completing the AP assignments. The work is to be completed independent of any outside help.

Assignment 1 is required.

Students will read Chapters 1 and 2 of the AP World History Textbook, *Ways of the World: A Global History with Sources, Fourth Edition, AP Edition* by Robert W. Strayer.

Define the following key terms for both Chapters 1 and 2. Answer the Big Picture questions that accompany both Chapters 1 and 2.

Students will use their answers to complete a quiz on Chapters 1-2 reading and vocabulary. Students will be able to use their completed notes on the quiz that will be given the first week of school.

*This assignment will count as a Term 1 Quiz Grade.

AP World History Textbook (Required)

Ways of the World: A Global History, Fourth Edition, AP Edition, With Sources for the AP Modern Course by Robert W. Strayer. 2020.

ISBN: 978-1-139-23657-1

**On Amazon.com there are a variety of ways to purchase the book including a Kindle edition.

AP World History Review Book (Required)

World History: Modern, 2019 Edition

AMSCO Publishing (can also be purchased through Amazon.com)

ISBN-13: 978-1531129163



Prologue: From Cosmic History to Human History

Read pages xxxix to xlvi

Define the following:

Context

Change

Comparison

Connections

Chapter 1: Before 1200: Patterns in World History

Read pages 7-41

Define the following:

Paleolithic Era

Pastoral Society

Chiefdom

Patriarchy

Hinduism

Upanishads

Siddhartha Gautama

Theravada Buddhism

Mahayana Buddhism

Bhakti Movement

Confucianism

Han Dynasty

Daoism

Judaism

Jesus of Nazareth

Saint Paul

Muhammad Ibn Abdullah

Quran



Umma

Ulama

Sufism

Silk Roads

Sea Roads

Sand Roads

Answer the following:

1. To what extent did the Agricultural Revolution change human history by ca.1200 CE?
2. In what ways did “civilizations” differ from other kinds of human societies?
3. To what extent are the major religious traditions discussed in this chapter similar to one another? And in what ways do they differ?
4. Why have human cultural traditions, such as religions, generally outlasted the political systems in which they were born?



Chapter 2: Varieties of Civilizations: Eurasia and the Americas

Read pages 51-94

Define the following:

Song Dynasty
China's economic revolution
Hangzhou
Foot Binding
Hangul
Chu nom
Bushido
Abbasid Caliphate
Seljuk Turk Empire
Ottoman Empire
al-Andalus
Byzantine Empire
Constantinople
Caesaropapism
Eastern Orthodox Christianity
Crusades
Kievan Rus
Western Christendom
Roman Catholic Church
European Renaissance
Maya Civilization
Aztec Empire
Inca Empire

Answer the following:

1. What similarities and differences can you identify between the civilizations examined in this chapter?
2. What distinguishes the civilizations of the Americas from those of Afro-Eurasia?
3. In what different ways were civilizations spreading beyond their traditional heartlands between 1200 and 1450?
4. Considering Chapters 1 and 2 together, what major political and social processes changed between 500 and 1450?