



Faculty Fellows

Summary:

The goal of The First Academy's Faculty Fellows program is to provide individuals with little or no prior teaching experience the opportunity to develop their skills in a Christian school environment as they progressively take on educational responsibility and independence both in and out the classroom.

Faculty Fellows are considered to be members of the school faculty and are treated as colleagues within their departments as they teach in Lower School, Middle School, or Upper School classroom settings under the advising and mentorship of highly-qualified lead teachers.

Within the program of the school, the faculty fellow team teaches with a lead teacher and progressively assumes teaching responsibilities throughout the school year under the lead teacher's guidance. Fellows are not considered to be interns or student teachers as they gradually assume more responsibility and independence than would be expected in those two roles.

Faculty Fellows are expected to take part in all school-based professional development opportunities. Additional opportunities may be offered including but not limited to the Colson Fellows Program through the Colson Center. In addition to working in the classroom, faculty fellows will be expected to assist with coaching or sponsoring extracurricular activities each season. Fellows will also have the opportunity to lead a school-based service project as well as a student Bible study.

This is a 10-month, salaried position.

Required Qualifications and Experience:

- Your service at The First Academy is a ministry. In your ministry role, it is imperative that you understand the importance of embracing a Christian Worldview and being an ambassador for the Gospel. The Baptist Faith and Message of 2000, The First Baptist Church of Orlando, and the School's Statement of Faith outlined in Article III of its By-laws are the guidelines of Biblical interpretation and application to social and lifestyle issues at The First Academy. As an employee of The First Academy, you agree to minister and to be a role model to students and others within these guidelines.
- Evidence a mature personal Christian faith consistent with the First Academy Statement of Faith including being a born again Christian, active Church member, exhibiting a close personal walk with Jesus Christ: modeling an exemplary Biblical lifestyle and evidencing maturity in the understanding and integration of sound Biblical principles in classroom instruction and personal counseling
- Feels called by God to the teaching profession and Christian education
- Present a positive image of the school to others and to the community

- Recognize and assist parents to have primary responsibility before God for their children’s education
- Ability to maintain an appropriate work/life balance
- Demonstrate strong problem solving and conflict resolution skills, incorporating the appropriate level of diplomacy and tact
- Possess solid communication skills, both written and verbal, strong organizational skills, ability to finish tasks in a timely manner and effectively partner and collaborate with others
- Ability to maintain confidentiality pertaining to school/student matters
- Experienced with using technology in a classroom environment, preferable Apple product
- Possess a bachelor’s degree from an accredited institution, preferable in Education, with an emphasis in the area of instruction, or a related area (master’s degree preferred).

Physical Requirements

	None	up to 1/3 (occasional)	1/3 to 2/3 (frequently)	2/3 and more (regularly)
Standing for prolonged periods				✓
Sitting for prolonged periods				✓
Talking				✓
Hearing audible alarms, voice commands with background noise				✓
Use of hands and fingers to grip, pinch, handle or feel objects, tools or controls			✓	
Climb Stairs / Ladders			✓	
Balance		✓		
Stoop, kneel, crouch or crawl			✓	
Reach, pull, push with hands and arms above head		✓		
Reach, pull, push with hands and arms below head		✓		
Repetition-using an input device-a keyboard or mouse-in a steady manner			✓	
Lifting up to 25 pounds with control		✓		
Pushing up to 25 pounds with control		✓		
Close vision with or without corrective lens. (clear vision at 20 inches or less)				✓
Distance Vision with or without corrective lens. (clear vision at 20 feet or more)				✓

Peripheral Vision (<i>ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point</i>)				✓
Depth Perception (vision, ability to judge distances and spatial relationships)				✓
Ability to maintain alertness and attentiveness up to 8 hours				✓
Ability to maintain concentration/focus (e.g., ability to interpret the work environment and make decisions on predetermined operating policies and procedure)				✓
Ability to smell				✓
Ability to work in wet, humid conditions (non-weather)			✓	
Ability to work in outdoor weather conditions to include direct sunlight, heat or cold		✓		
Will include exposure to Bodily Fluids (blood, vomit)		✓		
Noise Level-Loud Noise (Noise when raised conversation is needed)				✓

Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

Consistent Attendance is a job requirement.